

Pearson Edexcel Level 1/Level 2 GCSE (9–1)

Assessment material for April / May 2024

Time 22 to 24 minutes (total), which includes 12 minutes' preparation time

Paper reference

1AA0/2H

Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

You do not need any other materials.

Instructions

- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
- You should ask the questions in the order given.
- The picture-based task is recommended to last between three and three-and-a-half minutes.
- The set questions and comments must be asked as they are presented.
- Candidates must **not** read out whole, prepared sentences in answer to questions.
- There must be no supplementary questions and no rephrasing.
- The statements/questions may be repeated but no more than twice.
- The candidate must be allowed to develop their responses as well as they are able. In order to enable each candidate to achieve this, prompts have been provided against each question. Only these **exact** prompts may be used.
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Information

- This is **STIMULUS HP1**

Turn over ►

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STIMULUS HP1

Topic: Travel and tourist transactions



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1. صف لي هذه الصورة.
[أي شيء آخر؟]
2. أنا أعتقد أن مطاعم الوجبات السريعة ضارة بالصحة. وأنت ما رأيك؟
[لِمَ (لا)/؟/أي شيء آخر؟]
3. حدّثني عن آخر مرّة طبخت فيها.
[لماذا؟/لِمَ (لا)/؟/أي شيء آخر؟]
4. أخبرني عن مطعم تُريد الذهاب إليه مُستقبلاً.
[لماذا؟/أي شيء آخر؟]
5. ما هو الطبخ الأجنبي الذي تُفضّله؟
[لماذا؟/لِمَ (لا)/؟/أي شيء آخر؟]

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Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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STIMULUS HP2

Topic: Ambitions



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1. صِف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أُحِبُّ العمل كطبيب في المستشفى. وأنت ماذا تُحِبُّ؟
[لِمَ (لا)؟/أيّ شيء آخر؟]
3. أخبرني عن عمل قُمتَ به مُؤخَّرًا.
[أيّ شيء آخر؟]
4. ما هو نوع العمل الذي تُريد القيام به في المُستقبل؟
[لماذا؟/أيّ شيء آخر؟]
5. ما هي صفات الطبيب الجيّد في رأيك؟
[لماذا؟/لِمَ (لا)؟/أيّ شيء آخر؟]

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PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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Information

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1. صف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أعتقد أنّ الجفاف هو أكبر مشكلة تُعاني منه دول العالم. وأنت ماذا تعتقد؟
[لِمَ (لا)/؟/أيّ شيء آخر؟]
3. ماذا فعلت لتقليل من استخدام الطاقة مؤخرًا؟
[لماذا؟/لِمَ (لا)/؟/أيّ شيء آخر؟]
4. في رأيك ما هو أكبر تهديد للعالم في المستقبل؟
[لماذا؟/أيّ شيء آخر؟]
5. ما رأيك في المنظمات الخيرية لحماية البيئة؟
[لماذا؟/لِمَ (لا)/؟/أيّ شيء آخر؟]

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Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

You do not need any other materials.

Instructions

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1. صف لي هذه الصورة.
[أيّ شيء آخر؟]
2. في رأيي أنّه يجبُ منع الهاتف المحمول في المدارس. وأنت ما رأيك؟
[لِمَ (لا)/؟/أيّ شيء آخر؟]
3. حَدِّثْني عن ما فعلته بهاتفك يوم أمس.
[أيّ شيء آخر؟]
4. ما هي أهمية استخدام الإنترنت مُستقبلاً؟
[لماذا؟/أيّ شيء آخر؟]
5. برأيك، لماذا يستخدم الشباب وسائل التواصل الاجتماعي كثيراً؟
[لماذا؟/لِمَ (لا)/؟/أيّ شيء آخر؟]

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Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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- You should begin the picture-based task by asking the candidate the compulsory questions listed overleaf.
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STIMULUS HP5

Topic: What school is like



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1. صف لي هذه الصورة.
[أي شيء آخر؟]
2. في رأيي من المهم ممارسة الرياضة في المدرسة. وأنت ما رأيك؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. حَدِّثني عن نشاط رياضي فعلته بالأمس بعد المدرسة.
[أي شيء آخر؟]
4. ما هو النشاط الجديد الذي ترغب في القيام به مستقبلاً؟
[لماذا؟ (أي شيء آخر؟)]
5. ما هو رأيك في طول مدة العطلات المدرسية؟
[لماذا؟/لِمَ لا؟ (أي شيء آخر؟)]

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Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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1. صف لي هذه الصورة.
[أي شيء آخر؟]
2. في رأيي، ليس من الجيد العمل أيام نهاية الأسبوع. وأنت ما رأيك؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. حَدِّثْني عن مكان عملت به في الماضي.
[أي شيء آخر؟]
4. هل ترغب في العمل في الخارج في المستقبل؟
[لماذا؟ (أي شيء آخر؟)]
5. في رأيك، ما هي أهمية العمل الجماعي؟
[لماذا؟/لِمَ لا؟ (أي شيء آخر؟)]

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Paper reference

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PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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1. صف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أعتقد أنّ عُطلة الشتاء جميلة جداً. وأنت ماذا تعتقد؟
[لِمَ لا؟ (أيّ شيء آخر؟)]
3. أخبرني عن عُطلة قضيتها مع الأصدقاء.
[أيّ شيء آخر؟]
4. ماذا ستفعل في الصيف المُقبل؟
[لماذا؟ (أيّ شيء آخر؟)]
5. ما رأيك في العُطلات في الخارج؟
[لماذا؟/لِمَ لا؟ (أيّ شيء آخر؟)]

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Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

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Pearson

STIMULUS HP8

Topic: Bringing the world together



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1. صف لي هذه الصورة.
[أي شيء آخر؟]
2. في رأيي، يتقاضى الرياضيون رواتب كبيرة جداً. وأنت ما رأيك؟
[لِمَ لا؟ (أي شيء آخر؟)]
3. أخبرني عن مسابقة رياضية شاهدتها في التلفزيون.
[أي شيء آخر؟]
4. ما هي الرياضة التي ترغب في المشاركة بها مستقبلاً؟
[لماذا؟ (أي شيء آخر؟)]
5. ما هي أهمّية المنافسات الرياضية العالمية في رأيك؟
[لماذا؟/لِمَ لا؟ (أي شيء آخر؟)]

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PAPER 2: Speaking in Arabic

Task 2: Picture-based task

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1. صِف لي الصورة.
[أيّ شيء آخر؟]
2. أنا أعتقد أن مشاهدة التلفزيون مع العائلة مُهمٌّ جدًّا. وأنت ماذا تعتقد؟
[لِمَ (لا)/؟/أيّ شيء آخر؟]
3. حَدِّثني عن برنامج تلفزيوني شاهدته الأسبوع الماضي؟
[أيّ شيء آخر؟]
4. ما نوع البرامج التي ستشاهدها الأسبوع المُقبل؟
[لماذا؟/أيّ شيء آخر؟]
5. ما أهمّية مشاهدة الأخبار على التلفزيون؟
[لماذا؟/لِمَ (لا)/؟/أيّ شيء آخر؟]

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Paper reference

1AA0/2H

Arabic

PAPER 2: Speaking in Arabic

Task 2: Picture-based task

Instructions to the teacher

Higher tier

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1. صف لي هذه الصورة.
[أيّ شيء آخر؟]
2. أنا أعتقد أنّ الزيّ المدرسيّ ضروري. وأنت ماذا تعتقد؟
[لِمَ (لا)؟/أيّ شيء آخر؟].
3. حدّثني عن شيء جديد تعلّمته مؤخّراً؟
[أيّ شيء آخر؟]
4. ما هي قواعد المدرسة التي ترغب في تغييرها في المستقبل؟
[لماذا؟/أيّ شيء آخر؟]
5. ما هي صفات المُعلّم الجيّد في رأيك؟
[لماذا؟/لِمَ (لا)؟/أيّ شيء آخر؟]